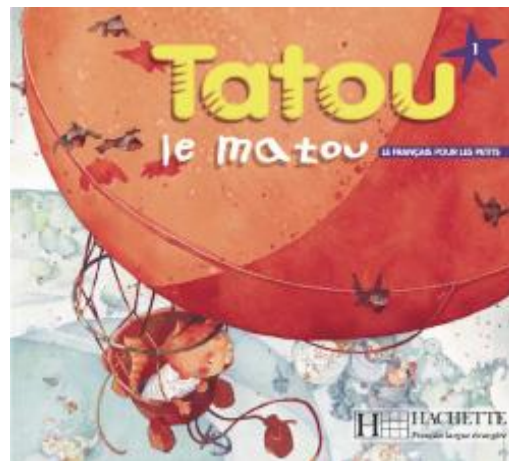


TATOU LE MATOU CURRICULUM

French course for children aged 6 years old

The course is based on 2 books offering many activities, a story, lullabies, games, pictures and posters in order to develop communication skills in French.



Thematic modules	Duration & Units	Pedagogical objectives
Module 1	4 months	
The 5 senses		<ul style="list-style-type: none"> ▶ Greetings + to introduce oneself + talking about someone (questions/answers) - First name, age - my family - the characters of the book
	I can hear	<ul style="list-style-type: none"> ▶ To identify, to write, to draw, to sing and mime the vocabulary - animals and nature - food - my bedroom - smells - colours - numbers - parts of the body
	I can touch	
	I can smell	<ul style="list-style-type: none"> ▶ to talk about his/her tastes and sensations - j'aime, je n'aime pas ! (I like, i don't like) - c'est doux ! ça pique ! (it's smooth/ it's fizzy) - ça sent bon/mauvais ! it smells good/bad
	I can taste	
I can see		
	<ul style="list-style-type: none"> ▶ To answer a question - qui est-ce ? (Who is..) - qu'est-ce que c'est ? (What is it?) - qu'est-ce qu'il y a ... ? (What is there...) - qu'est-ce que ... ? (What is...) - où ... ? (Where...) 	

Module 2	2 months	
Stories	« Le Petit Chaperon Rouge » (Little Red Riding Hood)	<ul style="list-style-type: none"> ▶ To tell a story <ul style="list-style-type: none"> - animals of the forest and nature - dangers - actions (adventures)
		<ul style="list-style-type: none"> ▶ to make a small book <ul style="list-style-type: none"> - to write/read with pictures
Module 3	4 months	
The 4 elements	Fire	<ul style="list-style-type: none"> ▶ to talk about the daily routine and activities <ul style="list-style-type: none"> - time - days of the week - space
		<ul style="list-style-type: none"> ▶ To express sensations and emotions <ul style="list-style-type: none"> - j'ai froid/ j'ai chaud (I'm cold/I'm hot) - j'ai mal / j'ai peur (It hurts/I'm scared) - je suis malade (I'm ill)
		<ul style="list-style-type: none"> ▶ to identify, to write, to draw, to sing and mime vocabulary <ul style="list-style-type: none"> - the sun, the sky, the clouds - water and environment - earth and its problems
		<ul style="list-style-type: none"> ▶ to answer a question <ul style="list-style-type: none"> - quel temps fait-il ? (what's the weather like ?) - quel jour sommes-nous ? (what's the day today ?) - pourquoi ... ? Parce que ... (Why ?... because...) - qu'est-ce qui se passe ? (What's happening ?) - est-ce que ... ? oui/non !
Module 4	2 months	
Stories	« Le mariage de Souricette »	<ul style="list-style-type: none"> ▶ To tell a story <ul style="list-style-type: none"> - il était une fois ... (once upon a time...) - le voyage sur la terre ... (a voyage on earth...)



When attending the class, children need to bring:

- a pencil
- a pen
- coloured pencils
- a rubber
- a ruler
- a notebook